

SELF-REPORT

Single-Rater Report

Sam Goldstein, Ph.D., and Jack A. Naglieri, Ph.D.

CLIENT

Name/ID: K P/354
Birth Date: May 23, 1982
Age: 43

ADMINISTRATION DETAILS

Administration Date: November 21, 2025
Assessment Language: English
Normative Age Group: 35 to 44 years

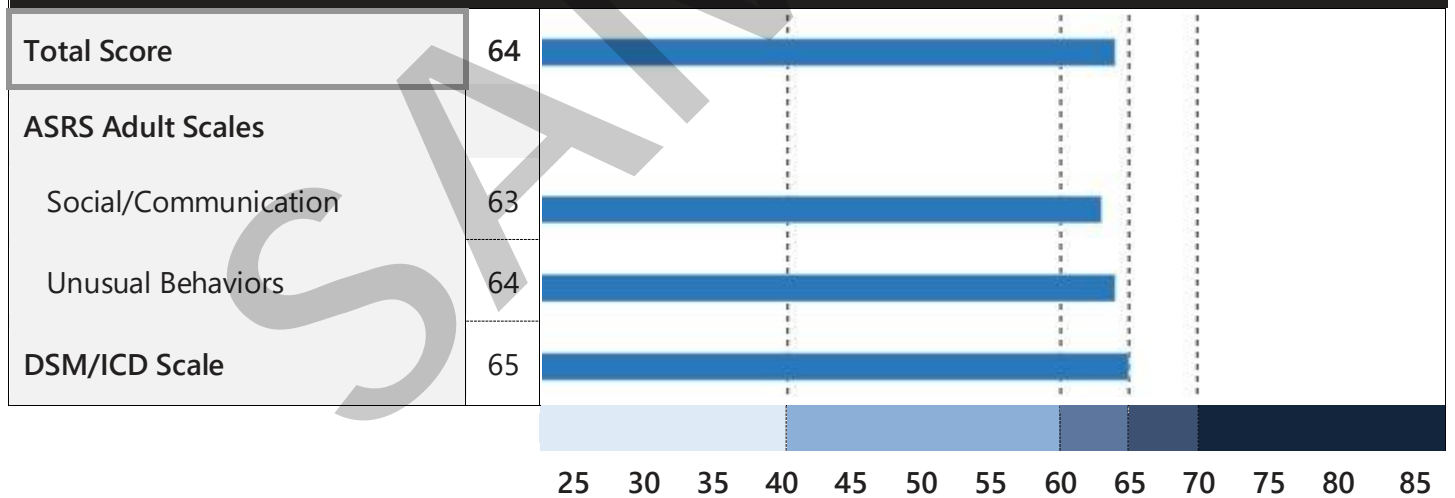
This computerized report is for use by qualified professionals only and should not be the sole basis for clinical diagnosis or intervention. ASRS Adult results should be combined with other psychometric measures, interviews, observations, and records. The report uses an algorithm to produce common interpretations for the scores obtained. Review specific item responses to ensure these interpretations apply to the individual. **Parts of this report contain copyrighted material, including test items. If it is necessary to provide a copy of this report to anyone other than the examiner, the sections containing copyrighted material must be removed.**

OVERVIEW

About the Ratings

| | | | |
|------------------------------------|--|--------------------------------------|----------------------------------|
| 16:22 | Duration (min:sec) | 0 | Omitted Item(s) |
| Typical duration. | | All items were completed. | |
| 7 | Negative Impression Index Raw Score | 0 | Inconsistency Index Raw Score |
| No evidence of inaccurate ratings. | | No evidence of irregular responding. | |

Total Score, ASRS Adult Scales, and DSM/ICD Scale



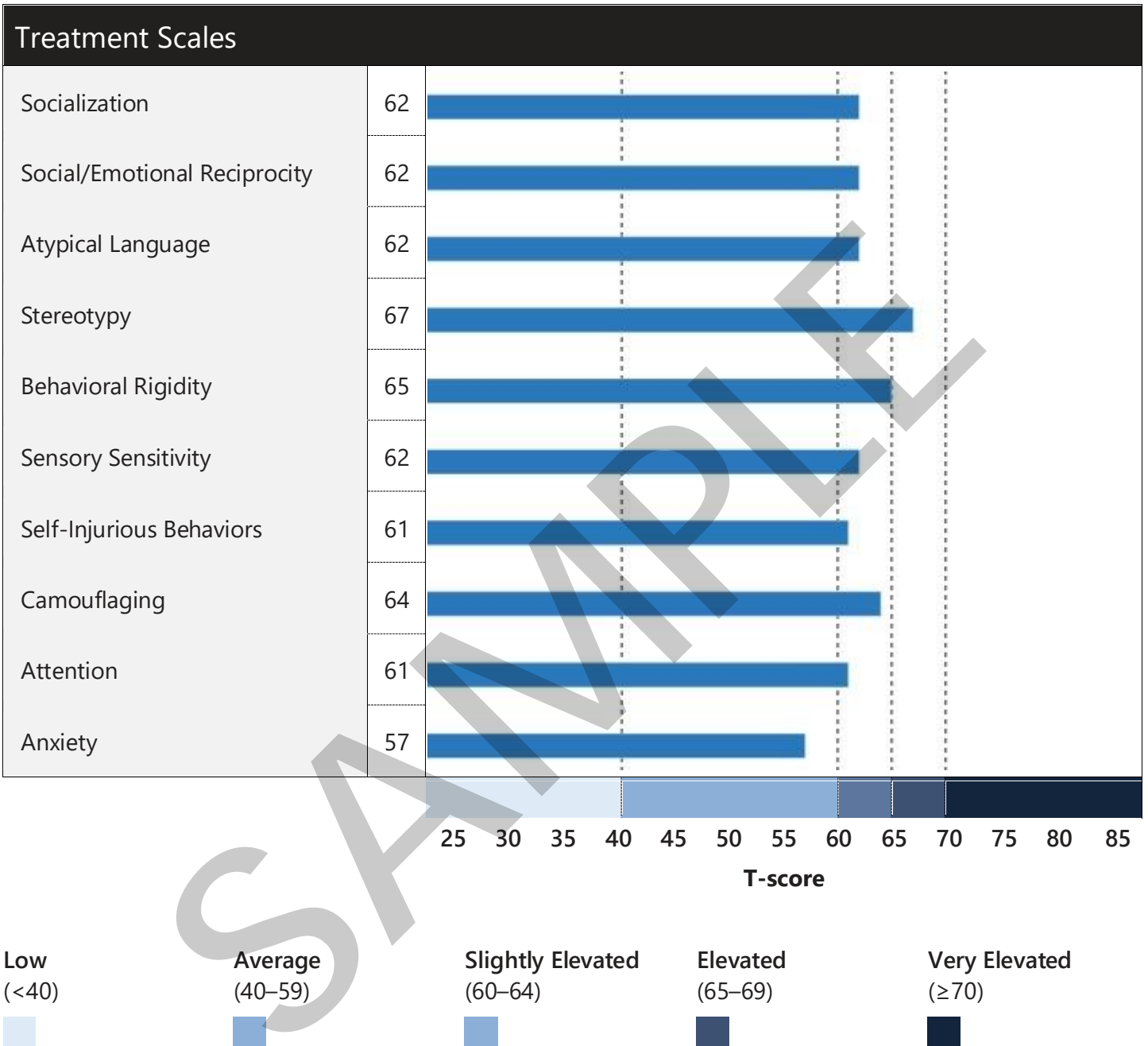
Low
(<40)

Average
(40–59)

Slightly Elevated
(60–64)

Elevated
(65–69)

Very Elevated
(≥70)



DETAILED SCORES

Total Score, ASRS Adult Scales, and DSM/ICD Scale

| Scale | Raw Score | T-score | 90% CI | Percentile Rank | Classification |
|--------------------------|-----------|---------|--------|-----------------|-------------------|
| Total Score | 137 | 64 | 61–66 | 92nd | Slightly Elevated |
| ASRS Adult Scales | | | | | |
| Social/Communication | 48 | 63 | 57–66 | 90th | Slightly Elevated |
| Unusual Behaviors | 85 | 64 | 60–67 | 92nd | Slightly Elevated |
| DSM/ICD Scale | 77 | 65 | 60–68 | 93rd | Elevated |

Note(s). CI = Confidence Interval.

Treatment Scales

| Scale | Raw Score | T-score | 90% CI | Percentile Rank | Classification |
|------------------------------|-----------|---------|--------|-----------------|-------------------|
| Socialization | 29 | 62 | 55–66 | 88th | Slightly Elevated |
| Social/Emotional Reciprocity | 19 | 62 | 54–66 | 88th | Slightly Elevated |
| Atypical Language | 12 | 62 | 55–66 | 88th | Slightly Elevated |
| Stereotypy | 21 | 67 | 60–70 | 96th | Elevated |
| Behavioral Rigidity | 18 | 65 | 56–69 | 93rd | Elevated |
| Sensory Sensitivity | 13 | 62 | 54–66 | 88th | Slightly Elevated |
| Self-Injurious Behaviors | 4 | 61 | 54–65 | 86th | Slightly Elevated |
| Camouflaging | 17 | 64 | 56–68 | 92nd | Slightly Elevated |
| Attention | 14 | 61 | 54–65 | 86th | Slightly Elevated |
| Anxiety | 18 | 57 | 52–61 | 76th | Average |

Note(s). CI = Confidence Interval.

SUMMARY OF RESULTS

About the Ratings

The **Duration** metric provides the total time in minutes and seconds the individual took to complete the items. The duration for this administration is 16 minutes and 22 second(s), indicating a typical duration.

The **Omitted Items** metric provides the total number of items omitted by the individual. The number of omitted items is 0.

The **Negative Impression Index** identifies a possibly exaggerated response style. Based on the Negative Impression Index score (raw score = 7), there was no indication of inaccurate responding.

The **Inconsistency Index** identifies irregular response patterns. Based on the Inconsistency Index score (raw score = 0), there was no indication of irregular responding.

Total Score, ASRS Adult Scales, and DSM/ICD Scale

Ratings on the **Total Score** scale indicate the extent to which the individual's behavioral characteristics are similar to the behaviors of individuals diagnosed with Autism Spectrum Disorder. Ratings on this scale yielded a T-score of 64 (90% Confidence Interval = 61–66), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range.

The Total Score is an equally weighted composite of the **ASRS Adult Scales** (Social/Communication and Unusual Behaviors), and each scale must be examined separately to obtain a more complete view of the individual.

- Ratings on the **Social/Communication** scale indicate the extent to which verbal and nonverbal communication is used appropriately to initiate, engage in, and maintain social contact. Ratings on this scale yielded a T-score of 63 (90% Confidence Interval = 57–66), which is ranked at the 90th percentile, and falls in the Slightly Elevated score range.
- Ratings on the **Unusual Behaviors** scale indicate the level of tolerance and reaction to routine changes and sensory stimuli, exhibition of apparently purposeless and stereotypical behaviors, engagement in physical behaviors that may be self-harmful, and demonstration of compensatory social-management behaviors. Ratings on this scale yielded a T-score of 64 (90% Confidence Interval = 60–67), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range.
- The Social/Communication and Unusual Behaviors scales are not significantly different from each other, indicating that the Total Score represents an appropriate indicator of the extent to which the individual exhibits behaviors associated with Autism Spectrum Disorder.

Ratings on the **DSM/ICD Scale** indicate how closely the individual's symptoms match the DSM and ICD criteria for Autism Spectrum Disorder. Ratings on this scale yielded a T-score of 65 (90% Confidence Interval = 60–68), which is ranked at the 93rd percentile, and falls in the Elevated score range.

Summary

This pattern of scores indicates that the individual has symptoms directly related to the DSM/ICD diagnostic criteria, and is exhibiting many of the associated features characteristic of Autism Spectrum Disorder.

Treatment Scales

The following Treatment Scales appear on the Social/Communication ASRS Adult Scale.

Ratings on the **Socialization** scale indicate the individual's willingness and capacity to successfully engage in activities that develop and maintain relationships with others. Ratings on this scale yielded a T-score of 62 (90% Confidence Interval = 55–66), which is ranked at the 88th percentile, and falls in the Slightly Elevated score range.

Ratings on the **Social/Emotional Reciprocity** scale indicate the individual's ability to provide an appropriate emotional response to another person in a social situation. Ratings on this scale yielded a T-score of 62 (90% Confidence Interval = 54–66), which is ranked at the 88th percentile, and falls in the Slightly Elevated score range.

The following Treatment Scales appear on the Unusual Behaviors ASRS Adult Scale.

Ratings on the **Atypical Language** scale indicate the extent to which the individual can utilize spoken communication in a structured and conventional way. Ratings on this scale yielded a T-score of 62 (90% Confidence Interval = 55–66), which is ranked at the 88th percentile, and falls in the Slightly Elevated score range.

Ratings on the **Stereotypy** scale indicate the extent to which the individual engages in apparently purposeless and repetitive behaviors. Ratings on this scale yielded a T-score of 67 (90% Confidence Interval = 60–70), which is ranked at the 96th percentile, and falls in the Elevated score range.

Ratings on the **Behavioral Rigidity** scale indicate the extent to which the individual tolerates changes in their environment, routines, activities, or behaviors. Ratings on this scale yielded a T-score of 65 (90% Confidence Interval = 56–69), which is ranked at the 93rd percentile, and falls in the Elevated score range.

Treatment Scales continue on next page...

Treatment Scales (continued)

The following Treatment Scales appear on the Unusual Behaviors ASRS Adult Scale.

Ratings on the **Sensory Sensitivity** scale indicate the individual's level of tolerance for certain experiences sensed through touch, sound, vision, smell, or taste. Ratings on this scale yielded a T-score of 62 (90% Confidence Interval = 54–66), which is ranked at the 88th percentile, and falls in the Slightly Elevated score range.

Ratings on the **Self-Injurious Behaviors** scale indicate the extent to which the individual engages in physical actions towards themselves that may cause harm. Ratings on this scale yielded a T-score of 61 (90% Confidence Interval = 54–65), which is ranked at the 86th percentile, and falls in the Slightly Elevated score range.

Ratings on the **Camouflaging** scale indicate the extent to which the individual engages in behaviors that may be unnatural to them that are aimed at masking or compensating for their symptoms, including efforts to blend, conform, or manage social interactions. Ratings on this scale yielded a T-score of 64 (90% Confidence Interval = 56–68), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range.

The following Treatment Scales do not appear on an ASRS Adult Scale.

Ratings on the **Attention** scale indicate the extent to which the individual can appropriately focus attention on one thing while avoiding distractions during both assigned tasks and leisure activities. Ratings on this scale yielded a T-score of 61 (90% Confidence Interval = 54–65), which is ranked at the 86th percentile, and falls in the Slightly Elevated score range.

Ratings on the **Anxiety** scale indicate the extent to which the individual feels anxious and tense in their daily life and in social situations. Ratings on this scale yielded a T-score of 57 (90% Confidence Interval = 52–61), which is ranked at the 76th percentile, and falls in the Average score range.

ADDITIONAL QUESTIONS

Please describe any other issues or problems.

I often find it hard to keep up with conversations, and I tend to rely on patterns or phrases I've seen others use before, which helps me figure out how to respond. But while I'm thinking about what to say, I can lose track of what's currently being said. This makes it challenging to stay fully engaged in group discussions or fast-paced conversations.

Thinking about your life as a whole, what are your main strengths or skills?

I try to stay positive and make an effort to smile when I'm in group settings, even if I feel overwhelmed. I'm good at noticing details and sticking to routines, which helps me stay organized. I also care deeply about the people around me, even if I don't always express it in typical ways.