



Conners Comprehensive Behavior Rating Scales™ 2nd Edition
(Conners CBRS® 2)

SELF-REPORT

Single-Rater Report

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YOUTH

Name/ID:	Sample Child
Birth Date:	September 16, 2017
Age:	8
Grade:	3
Gender:	Male

ADMINISTRATION DETAILS

Administration Date:	February 18, 2026
Assessment Language:	English
Normative Group:	Combined Gender (8-year-olds)

This computerized report is for use by qualified professionals only and should not be the sole basis for clinical diagnosis or intervention. Conners CBRS 2 results should be combined with other psychometric measures, interviews, observations, and records. The report uses an algorithm to produce common interpretations for the scores obtained. Review specific item responses to ensure these interpretations apply to the youth. **Parts of this report contain copyrighted material, including test items. If it is necessary to provide a copy of this report to anyone other than the examiner, the sections containing copyrighted material must be removed.**

RESPONSE STYLE ANALYSIS

2	Negative Impression Index Raw Score	4	Inconsistency Index Raw Score
Within the expected range. Does not suggest unrealistically negative ratings or exaggerated descriptions of problems.		Within the expected range. Does not suggest inconsistent, careless, or random responding.	
0	Omitted Item(s)	4.8	Pace Average # of items/minute
No items were omitted.		Typical pace.	

CRITICAL ITEMS

Response Key: 0 = Not true at all (Never/Rarely); 1 = Just a little true (Occasionally); 2 = Pretty much true (Often/Quite a bit); 3 = Completely true (Very often/Always).

Severe Conduct

Item Content	Rating				Recommendation
	0	1	2	3	
Setting fires to cause damage	✓				Need for further investigation not indicated
Forcing sexual activity	✓				Need for further investigation not indicated
Using a weapon	✓				Need for further investigation not indicated
Trouble with police	✓				Need for further investigation not indicated
Stealing while confronting someone	✓				Need for further investigation not indicated
Cruelty to animals	✓				Need for further investigation not indicated
Breaking and entering	✓				Need for further investigation not indicated

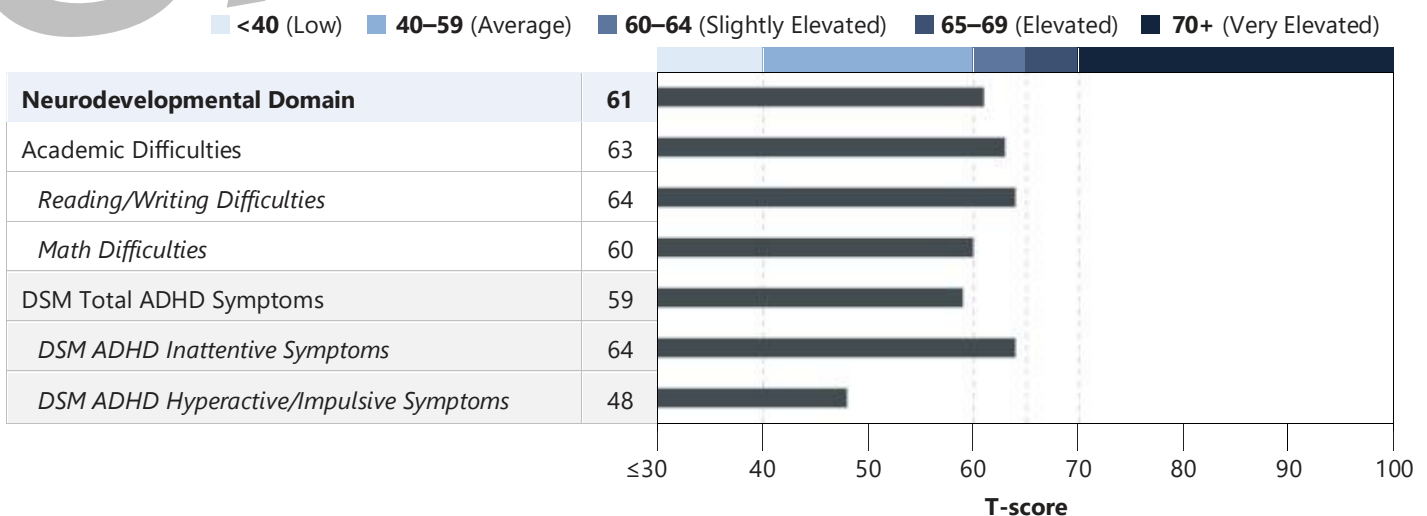
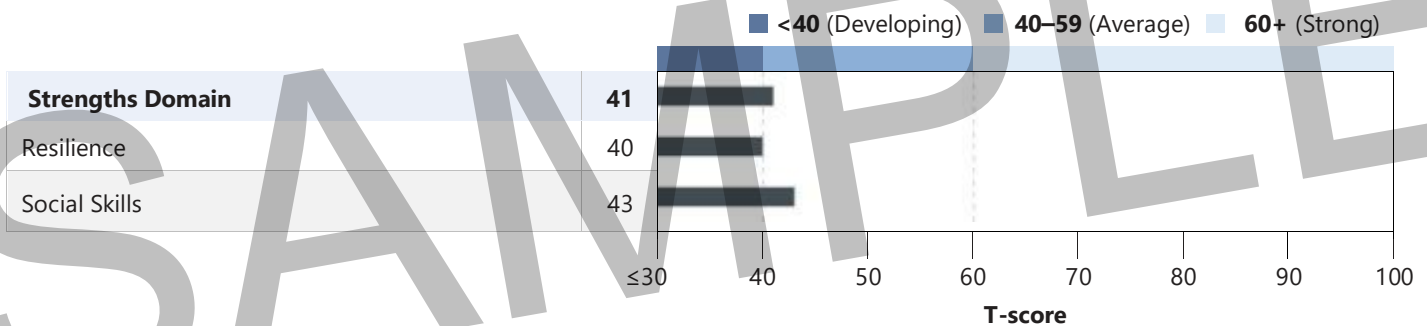
Self-Harm

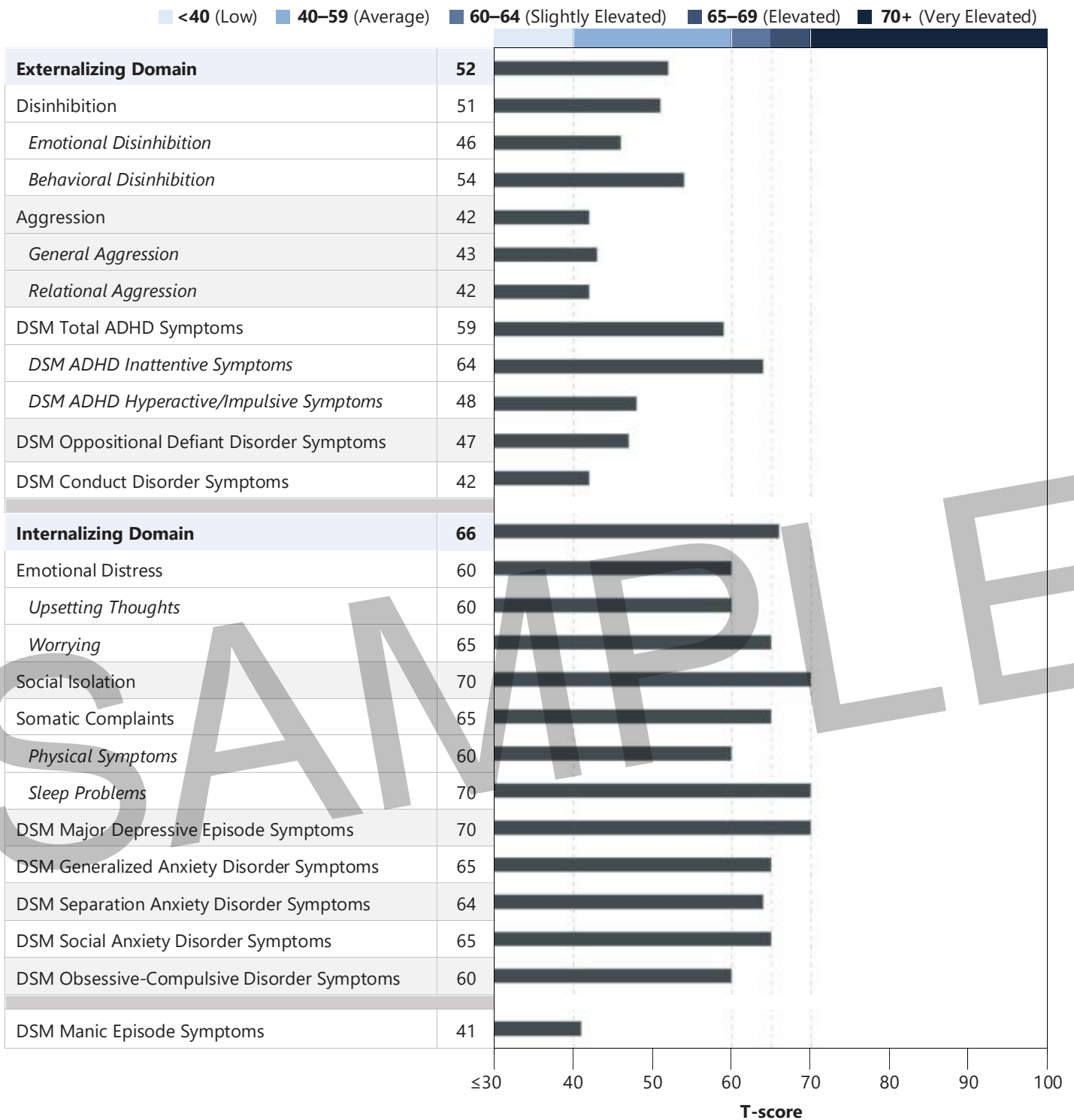
Item Content	Rating				Recommendation
	0	1	2	3	
Thinking about death or dying		✓			! Requires immediate attention
Harming self deliberately	✓				Need for further investigation not indicated
Planning or attempting to harm self	✓				Need for further investigation not indicated
Thinking about harming self	✓				Need for further investigation not indicated

OVERVIEW: CONNERS CBRS 2 DOMAINS

The Connors CBRS 2 organizes a youth's psychological and behavioral profile into four domains. The Strengths Domain highlights intra- and interpersonal competencies. The other three domains—Neurodevelopmental, Externalizing, and Internalizing—focus on mental health challenges. Each domain helps identify strengths and concerns to guide targeted support. See the Items by Scale section for specific areas that can inform growth and intervention.

T-score	Strengths Domain (Higher scores indicate stronger competencies)	All Other Domains and Scales (Higher scores indicate more difficulties or concerns)
70+	Strong (stronger competencies than are typically reported)	Very Elevated (many more concerns than are typically reported)
65–69		Elevated (more concerns than are typically reported)
60–64		Slightly Elevated (slightly more concerns than are typically reported)
40–59	Average (competencies that are typically reported)	Average (typical levels of concern)
<40	Developing (developing competencies that may benefit from support)	Low (fewer concerns than are typically reported)





Note(s). DSM Total ADHD, Inattentive, and Hyperactive/Impulsive Symptoms scales appear on both the Neurodevelopmental and Externalizing Domains, and DSM Manic Episode Symptoms scale is not included in a domain (see the *Conners CBRS 2 Manual*).

DETAILED SCORES: CONNERS CBRS 2 DOMAINS

The Strengths Domain highlights the youth's intra- and interpersonal competencies, while the other three domains focus on areas related to mental health challenges: Neurodevelopmental Domain (challenges often emerging early in development), Externalizing Domain (behavioral symptoms that are directed outward), and Internalizing Domain (emotional and cognitive symptoms that are directed inward). Higher scores on the Strengths Domain scales indicate that the youth demonstrates stronger intra- and interpersonal competencies than typically expected within the selected normative group. In contrast, higher scores on the Neurodevelopmental, Externalizing, and Internalizing Domain scales indicate more difficulties or concerns in these areas compared to youth in the selected normative group.

Strengths Domain Scales

	T-score	90% CI	Percentile	Guideline
Strengths Domain	41	34–48	18th	Average
Resilience	40	31–49	16th	Average
Social Skills	43	34–52	24th	Average

Note(s). CI = Confidence Interval.

Neurodevelopmental Domain Scales

	T-score	90% CI	Percentile	Guideline	# of Elevated Items
Neurodevelopmental Domain	61	54–68	86th	Slightly Elevated	-
Academic Difficulties	63	57–69	90th	Slightly Elevated	4/10
<i>Reading/Writing Difficulties</i>	64	57–71	92nd	Slightly Elevated	2/6
<i>Math Difficulties</i>	60	54–66	84th	Slightly Elevated	2/4
DSM Total ADHD Symptoms	59	54–64	82nd	Average	9/24
<i>DSM ADHD Inattentive Symptoms</i>	64	58–70	92nd	Slightly Elevated	6/12
<i>DSM ADHD Hyperactive/Impulsive Symptoms</i>	48	42–54	42nd	Average	3/12

Note(s). CI = Confidence Interval.

Externalizing Domain Scales

	T-score	90% CI	Percentile	Guideline	# of Elevated Items
Externalizing Domain	52	46–58	58th	Average	-
Disinhibition	51	45–57	54th	Average	1/12
<i>Emotional Disinhibition</i>	46	39–53	34th	Average	0/6
<i>Behavioral Disinhibition</i>	54	46–62	66th	Average	1/6
Aggression	42	36–48	21st	Average	0/12
<i>General Aggression</i>	43	35–51	24th	Average	0/6
<i>Relational Aggression</i>	42	34–50	21st	Average	0/6
DSM Total ADHD Symptoms	59	54–64	82nd	Average	9/24
<i>DSM ADHD Inattentive Symptoms</i>	64	58–70	92nd	Slightly Elevated	6/12
<i>DSM ADHD Hyperactive/ Impulsive Symptoms</i>	48	42–54	42nd	Average	3/12
DSM Oppositional Defiant Disorder Symptoms	47	40–54	38th	Average	0/10
DSM Conduct Disorder Symptoms	42	35–49	21st	Average	0/15

Note(s). CI = Confidence Interval.

Internalizing Domain Scales

	T-score	90% CI	Percentile	Guideline	# of Elevated Items
Internalizing Domain	66	61–71	95th	Elevated	-
Emotional Distress	60	54–66	84th	Slightly Elevated	3/13
<i>Upsetting Thoughts</i>	60	53–67	84th	Slightly Elevated	1/7
<i>Worrying</i>	65	57–73	93rd	Elevated	2/6
Social Isolation	70	63–77	98th	Very Elevated	5/8
Somatic Complaints	65	58–72	93rd	Elevated	5/11
<i>Physical Symptoms</i>	60	52–68	84th	Slightly Elevated	2/5
<i>Sleep Problems</i>	70	62–78	98th	Very Elevated	3/6
DSM Major Depressive Episode Symptoms	70	64–76	98th	Very Elevated	8/17
DSM Generalized Anxiety Disorder Symptoms	65	58–72	93rd	Elevated	3/8
DSM Separation Anxiety Disorder Symptoms	64	58–70	92nd	Slightly Elevated	6/10
DSM Social Anxiety Disorder Symptoms	65	58–72	93rd	Elevated	4/7
DSM Obsessive-Compulsive Disorder Symptoms	60	50–70	84th	Slightly Elevated	1/4

Note(s). CI = Confidence Interval.

DSM Manic Episode Symptoms

	T-score	90% CI	Percentile	Guideline	# of Elevated Items
DSM Manic Episode Symptoms	41	33–49	18th	Average	1/11

Note(s). CI = Confidence Interval. DSM Manic Episode Symptoms scale is not included in the Conners CBRS 2 domains.

DETAILED SCORES: DSM SYMPTOM SCALES

DSM Symptom Scales					
	T-score (90% CI)	Percentile	Guideline	Obtained Symptom Count ⓘ	DSM Requirement
ADHD Inattentive Symptoms	64 (58–70)	92nd	Slightly Elevated	A: 6/9	A1: $\geq 6/9$
ADHD Hyperactive/ Impulsive Symptoms	48 (42–54)	42nd	Average	A: 2/9	A2: $\geq 6/9$
Oppositional Defiant Disorder Symptoms	47 (40–54)	38th	Average	A: 1/8	A: $\geq 4/8$
Conduct Disorder Symptoms	42 (35–49)	21st	Average	A: 0/15	A: $\geq 3/15$
Major Depressive Episode Symptoms	70 (64–76)	98th	Very Elevated	A: 9/9 (includes A1 and A2)	A: $\geq 5/9$ (including A1 or A2)
Manic Episode Symptoms	41 (33–49)	18th	Average	A: 0/1 B: 1/7	A: 1/1 B: $\geq 3\ddagger/7$
Generalized Anxiety Disorder Symptoms	65 (58–72)	93rd	Elevated	A: 1/1 B: 0/1 C: 2/6	A: 1/1 B: 1/1 C: $\geq 1/6$
Separation Anxiety Disorder Symptoms	64 (58–70)	92nd	Slightly Elevated	A: 6/8	A: $\geq 3/8$
Social Anxiety Disorder Symptoms	65 (58–72)	93rd	Elevated	A: 1/1 B: 1/1 C: 0/1 D: 1/1	A: 1/1 B: 1/1 C: 1/1 D: 1/1
Obsessive-Compulsive Disorder Symptoms	60 (50–70)	84th	Slightly Elevated	A–Obsessions: 1/2 A–Compulsions: 0/2	A–Obsessions: 2/2 -or- A–Compulsions: 2/2

Note(s). CI = Confidence Interval.

ⓘ DSM Symptom Counts for all DSM Symptom Scales can contribute to diagnostic assessment but are not sufficient for determining a diagnosis. See the *Connors CBRS 2 Manual* for interpretive considerations.

A Symptom Count of at least 6/9 on both ADHD Inattentive and Hyperactive/Impulsive Symptoms is required to meet DSM-5-TR Criteria for ADHD Combined. Symptom Counts do not apply to Total ADHD Symptoms.

‡ At least 4/7 Criterion B symptoms are needed for DSM-5-TR Manic Episode if mood is only irritable.

DETAILED SCORES: CONTENT SCALES

Higher scores on the Resilience and Social Skills scales indicate stronger intra- and interpersonal competencies than are expected for an average youth in the selected normative group. Higher scores on the remaining scales indicate more difficulties or concerns than are expected for an average youth in the selected normative group.

Content Scales					
	T-score	90% CI	Percentile	Guideline	# of Elevated Items
Resilience	40	31–49	16th	Average	-
Social Skills	43	34–52	24th	Average	-
Academic Difficulties	63	57–69	90th	Slightly Elevated	4/10
<i>Reading/Writing Difficulties</i>	64	57–71	92nd	Slightly Elevated	2/6
<i>Math Difficulties</i>	60	54–66	84th	Slightly Elevated	2/4
Disinhibition	51	45–57	54th	Average	1/12
<i>Emotional Disinhibition</i>	46	39–53	34th	Average	0/6
<i>Behavioral Disinhibition</i>	54	46–62	66th	Average	1/6
Aggression	42	36–48	21st	Average	0/12
<i>General Aggression</i>	43	35–51	24th	Average	0/6
<i>Relational Aggression</i>	42	34–50	21st	Average	0/6
Emotional Distress	60	54–66	84th	Slightly Elevated	3/13
<i>Upsetting Thoughts</i>	60	53–67	84th	Slightly Elevated	1/7
<i>Worrying</i>	65	57–73	93rd	Elevated	2/6
Social Isolation	70	63–77	98th	Very Elevated	5/8
Somatic Complaints	65	58–72	93rd	Elevated	5/11
<i>Physical Symptoms</i>	60	52–68	84th	Slightly Elevated	2/5
<i>Sleep Problems</i>	70	62–78	98th	Very Elevated	3/6

Note(s). CI = Confidence Interval.

CLINICAL INDICATOR ITEMS

Response Key: 0 = Not true at all (Never/Rarely); 1 = Just a little true (Occasionally); 2 = Pretty much true (Often/Quite a bit); 3 = Completely true (Very often/Always).

Clinical Indicator Items						
Item Content		Rating				Recommendation
		0	1	2	3	
Pica		✓				Need for follow-up not indicated
Tics	Vocal	✓				Need for follow-up not indicated
	Motor	✓				Need for follow-up not indicated
Disruptive Mood Dysregulation Disorder	Struggles with temper control	✓				Need for follow-up not indicated
	Anger or resentment		✓			Need for follow-up not indicated
	Irritable mood			✓		Need for follow-up not indicated
	Sudden intense anger	✓				Need for follow-up not indicated
Risky Behaviors		✓				Need for follow-up not indicated
Substance Use	Alcohol	✓				Need for follow-up not indicated
	Illicit drugs	✓				Need for follow-up not indicated
Bullying Perpetration		✓				Need for follow-up not indicated
Bullying Victimization				✓		>> Follow-up recommended
Eating Disorder	Fear of weight gain	✓				Need for follow-up not indicated
	Restrictive eating behaviors	✓				Need for follow-up not indicated
	Binge-eating behaviors	✓				Need for follow-up not indicated
	Vomiting or misuse of pills	✓				Need for follow-up not indicated
Panic Attack		✓				Need for follow-up not indicated
Posttraumatic Stress Disorder	Traumatic event involving self	✓				Need for follow-up not indicated
	Traumatic event involving others	✓				Need for follow-up not indicated
Specific Phobia		✓				Need for follow-up not indicated
Trichotillomania		✓				Need for follow-up not indicated
Problematic Internet Use	Schoolwork or work suffers	✓				Need for follow-up not indicated
	Sleep or health suffers	✓				Need for follow-up not indicated
	Social relationships suffer		✓			Need for follow-up not indicated

IMPAIRMENT & FUNCTIONAL OUTCOME ITEMS

Response Key: 0 = Not at all; 1 = Just a little; 2 = Quite a bit; 3 = Very much.

Impairment & Functional Outcome Items					
Item Content	Rating				Recommendation
	0	1	2	3	
Problems at school or work			✓		>> Follow-up recommended
Problems in home life	✓				Need for follow-up not indicated
Problems in relationships with friends			✓		>> Follow-up recommended
Problems with activities like hobbies or sports		✓			Need for follow-up not indicated
Problems with self-care like being clean and properly dressed		✓			Need for follow-up not indicated

ADDITIONAL QUESTIONS

Do you have any other problems?

No response provided.

What are your main strengths or skills?

No response provided.

SUMMARY OF RESULTS

Response Style Analysis

This section presents metrics related to the rater's response style. If any are flagged, further exploration is required to determine if and how such findings might impact the interpretation of the Connors CBRS 2 results.

The **Negative Impression Index** identifies an unrealistically negative or possibly exaggerated response style. Based on the Negative Impression Index score (raw score = 2), there was no indication of unrealistic or exaggerated responding.

The **Inconsistency Index** describes inconsistent response patterns. Based on the Inconsistency Index score (raw score = 4), there was no indication of inconsistent responding.

The **Omitted Items** metric provides the total number of items omitted by the rater. The rater responded to all items.

The **Pace** metric provides the average number of items the rater completed per minute. This administration was completed in 42 minute(s) and 4 second(s), with a pace of 4.8 item(s) per minute. This pace is consistent with expectations.

Critical Items

Critical Items quickly screen for issues needing urgent attention, including violent or destructive behavior toward others and self-harm.

The youth did not endorse any of the following **Severe Conduct Critical Items**:

Setting fires to cause damage

Stealing while confronting someone

Forcing sexual activity

Cruelty to animals

Using a weapon

Breaking and entering

Trouble with police

Self-Harm Critical Item(s) marked with **!** were endorsed by the youth, warranting immediate follow-up to assess risk to self and the need for protective intervention:

! Thinking about death or dying

Planning or attempting to harm self

Harming self deliberately

Thinking about harming self

Conners CBRS 2 Domains

The Conners CBRS 2 domains provide a comprehensive view of the youth's psychological profile, highlighting intra- and interpersonal competencies through an overall Strengths Domain while organizing challenges into three key areas: Neurodevelopmental, Externalizing, and Internalizing Domains. Higher scores on the Strengths Domain indicate stronger intra- and interpersonal competencies than are expected for an average youth in the selected normative group. Conversely, higher scores on the remaining domain scales indicate more difficulties or concerns than are expected for an average youth in the selected normative group.

The **Strengths Domain** provides an overall score of the youth's intra- and interpersonal competencies, which highlights areas that can serve as key opportunities for positive reinforcement and discussion for improvement with the youth, fostering confidence and encouraging continued development. Ratings on this domain yielded a T-score of 41 (90% Confidence Interval = 34–48), which is ranked at the 18th percentile, and falls in the Average score range.

The **Neurodevelopmental Domain** provides an overall score of the youth's neurodevelopmental problems. These problems, often emerging early in development, are primarily characterized by challenges in attention, social communication, learning, and cognitive abilities. Ratings on this domain yielded a T-score of 61 (90% Confidence Interval = 54–68), which is ranked at the 86th percentile, and falls in the Slightly Elevated score range.

The **Externalizing Domain** provides an overall score of the youth's externalizing problems, primarily characterized by disruptive, impulsive, and/or aggressive behaviors that are directed outward. Ratings on this domain yielded a T-score of 52 (90% Confidence Interval = 46–58), which is ranked at the 58th percentile, and falls in the Average score range.

The **Internalizing Domain** provides an overall score of the youth's internalizing problems, primarily characterized by negative emotions and distress that are directed inward, as well as somatic complaints such as sleep problems and physical symptoms. Ratings on this domain yielded a T-score of 66 (90% Confidence Interval = 61–71), which is ranked at the 95th percentile, and falls in the Elevated score range.

Content Scales

The Conners CBRS 2 Content Scales capture information about a wide range of clinical constructs. Higher scores on the Resilience and Social Skills scales reflect strengths in intra- and interpersonal functioning. Higher scores on the remaining Content Scales indicate increased levels of difficulties or concerns in specific psychological or behavioral areas.

The **Resilience** scale includes items about the capacity for adaptability, growth, and development in the face of adversity, as well as the ability to recover from setbacks, cope with stress, persist through challenges, seek support, and learn from mistakes. Ratings on this scale yielded a T-score of 40 (90% Confidence Interval = 31–49), which is ranked at the 16th percentile, and falls in the Average score range.

The **Social Skills** scale includes items about social competence and empathetic behaviors, such as interacting effectively and appropriately with others through communication, collaboration, and understanding social signals. Ratings on this scale yielded a T-score of 43 (90% Confidence Interval = 34–52), which is ranked at the 24th percentile, and falls in the Average score range.

The **Academic Difficulties** scale includes items about challenges in academic areas such as reading, writing, and math. Ratings on this scale yielded a T-score of 63 (90% Confidence Interval = 57–69), which is ranked at the 90th percentile, and falls in the Slightly Elevated score range. The Academic Difficulties scale includes the Reading/Writing and Math Difficulties subscales; each subscale should be examined separately.

- The **Reading/Writing Difficulties** subscale includes items about difficulties in reading and written language, such as difficulty understanding text, slow reading pace, frequent reading errors, poor grammar, and spelling issues. Ratings on this subscale yielded a T-score of 64 (90% Confidence Interval = 57–71), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range.
- The **Math Difficulties** subscale includes items about difficulties in learning and applying math, such as forgetting previously learned material, trouble sequencing steps, general struggles with math concepts, and a slow learning pace. Ratings on this subscale yielded a T-score of 60 (90% Confidence Interval = 54–66), which is ranked at the 84th percentile, and falls in the Slightly Elevated score range.

The **Disinhibition** scale includes items about difficulties in regulating emotional and behavioral responses. Ratings on this scale yielded a T-score of 51 (90% Confidence Interval = 45–57), which is ranked at the 54th percentile, and falls in the Average score range. The Disinhibition scale includes the Emotional and Behavioral Disinhibition subscales; each subscale should be examined separately.

- The **Emotional Disinhibition** subscale includes items about emotional regulation difficulties, such as getting overwhelmed by emotions, trouble calming down, difficulty controlling emotions and temper, and rapid mood changes. Ratings on this subscale yielded a T-score of 46 (90% Confidence Interval = 39–53), which is ranked at the 34th percentile, and falls in the Average score range.
- The **Behavioral Disinhibition** subscale includes items about impulsive tendencies, such as acting without thinking and interrupting others. Ratings on this subscale yielded a T-score of 54 (90% Confidence Interval = 46–62), which is ranked at the 66th percentile, and falls in the Average score range.

The **Aggression** scale includes items about confrontational and harmful behaviors that may negatively impact others. Ratings on this scale yielded a T-score of 42 (90% Confidence Interval = 36–48), which is ranked at the 21st percentile, and falls in the Average score range. The Aggression scale includes the General and Relational Aggression subscales; each subscale should be examined separately.

- The **General Aggression** subscale includes items about aggressive behaviors and difficulties with controlling anger, such as being physically aggressive, intimidating or threatening others, and exhibiting violent, bullying, or destructive tendencies. Ratings on this subscale yielded a T-score of 43 (90% Confidence Interval = 35–51), which is ranked at the 24th percentile, and falls in the Average score range.
- The **Relational Aggression** subscale includes items about socially harmful behaviors, such as deliberate exclusion, verbal aggression, and spreading rumors. Ratings on this subscale yielded a T-score of 42 (90% Confidence Interval = 34–50), which is ranked at the 21st percentile, and falls in the Average score range.

The **Emotional Distress** scale includes items about emotional discomfort, such as difficulties managing thoughts and feelings that may interfere with daily functioning. Ratings on this scale yielded a T-score of 60 (90% Confidence Interval = 54–66), which is ranked at the 84th percentile, and falls in the Slightly Elevated score range. The Emotional Distress scale includes the Upsetting Thoughts and Worrying subscales; each subscale should be examined separately.

- The **Upsetting Thoughts** subscale includes items about negative thinking patterns, such as sadness, low self-worth, irritability, helplessness, hopelessness about the future, and a sense of failure. Ratings on this subscale yielded a T-score of 60 (90% Confidence Interval = 53–67), which is ranked at the 84th percentile, and falls in the Slightly Elevated score range.
- The **Worrying** subscale includes items about difficulties with controlling worries, appearing tense or jumpy, having trouble concentrating when nervous, and displaying irritability when anxious. Ratings on this subscale yielded a T-score of 65 (90% Confidence Interval = 57–73), which is ranked at the 93rd percentile, and falls in the Elevated score range.

The **Social Isolation** scale includes items about social difficulties, such as withdrawing from social settings and having limited engagement with others. Ratings on this scale yielded a T-score of 70 (90% Confidence Interval = 63–77), which is ranked at the 98th percentile, and falls in the Very Elevated score range.

The **Somatic Complaints** scale includes items about physical problems and sleep-related difficulties. Ratings on this scale yielded a T-score of 65 (90% Confidence Interval = 58–72), which is ranked at the 93rd percentile, and falls in the Elevated score range. The Somatic Complaints scale includes the Physical Symptoms and Sleep Problems subscales; each subscale should be examined separately.

- The **Physical Symptoms** subscale includes items about physical discomfort, such as complaints of aches, pains, and feeling unwell. Ratings on this subscale yielded a T-score of 60 (90% Confidence Interval = 52–68), which is ranked at the 84th percentile, and falls in the Slightly Elevated score range.
- The **Sleep Problems** subscale includes items about difficulties related to fatigue and sleep, such as trouble staying awake during the day, problems with falling or staying asleep, excessive sleep, and low energy levels. Ratings on this subscale yielded a T-score of 70 (90% Confidence Interval = 62–78), which is ranked at the 98th percentile, and falls in the Very Elevated score range.

DSM Symptom Scales

Results of the Conners CBRS 2 DSM Symptom Scales are reported as T-scores with confidence intervals and percentiles. These *relative scores* compare a youth to the normative group and help assess whether symptoms are inconsistent with developmental level. T-scores alone cannot confirm or reject the presence of a disorder but can inform diagnostic decisions by indicating symptom presence and severity. Symptom Counts are reported for all DSM Symptom Scales except Total ADHD Symptoms. They reflect the number of symptoms endorsed at a level consistent with DSM-5-TR criteria and are *absolute counts* rather than norm-referenced values. Symptom Counts can highlight features relevant for diagnostic consideration; however, they cannot establish the persistent pattern required by DSM criteria. Additional factors (e.g., age of onset, developmental appropriateness, pervasiveness, impairment) must also be considered. Refer to the DSM for full criteria.

The **Total ADHD Symptoms** scale provides a dimensional look at the youth's symptoms of ADHD including both DSM ADHD Inattentive and Hyperactive/Impulsive Symptoms. Ratings on this scale yielded a T-score of 59 (90% Confidence Interval = 54–64), which is ranked at the 82nd percentile, and falls in the Average score range.

- The **ADHD Inattentive Symptoms** scale includes items representing the DSM symptoms of ADHD, Predominantly Inattentive Presentation. Ratings on this scale yielded a T-score of 64 (90% Confidence Interval = 58–70), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range. The Symptom Count was 6. (DSM requirement: at least 6/9 for youth ≤ 16 years of age.)
- The **ADHD Hyperactive/Impulsive Symptoms** scale includes items representing the DSM symptoms of ADHD, Predominantly Hyperactive/Impulsive Presentation. Ratings on this scale yielded a T-score of 48 (90% Confidence Interval = 42–54), which is ranked at the 42nd percentile, and falls in the Average score range. The Symptom Count was 2. (DSM requirement: at least 6/9 for youth ≤ 16 years of age.)

The **Oppositional Defiant Disorder Symptoms** scale includes items representing the DSM symptoms of Oppositional Defiant Disorder. Ratings on this scale yielded a T-score of 47 (90% Confidence Interval = 40–54), which is ranked at the 38th percentile, and falls in the Average score range. The Symptom Count was 1. (DSM requirement: at least 4/8.)

The **Conduct Disorder Symptoms** scale includes items representing the DSM symptoms of Conduct Disorder. Ratings on this scale yielded a T-score of 42 (90% Confidence Interval = 35–49), which is ranked at the 21st percentile, and falls in the Average score range. The Symptom Count was 0. (DSM requirement: at least 3/15.)

The **Major Depressive Episode Symptoms** scale includes items representing the DSM symptoms of Major Depressive Episode. Ratings on this scale yielded a T-score of 70 (90% Confidence Interval = 64–76), which is ranked at the 98th percentile, and falls in the Very Elevated score range. The Symptom Count was 9 (including A1 and A2). (DSM requirement: at least 5/9 including A1 or A2.)

The **Manic Episode Symptoms** scale includes items representing the DSM symptoms of Manic Episode. Ratings on this scale yielded a T-score of 41 (90% Confidence Interval = 33–49), which is ranked at the 18th percentile, and falls in the Average score range. The Symptom Count for Criterion A was 0. The Symptom Count for Criterion B was 1. (DSM requirement: 1/1 for Criterion A, and at least 3/7 for Criterion B—or at least 4/7 if the Criterion A mood is only irritable.)

The **Generalized Anxiety Disorder Symptoms** scale includes items representing the DSM symptoms of Generalized Anxiety Disorder. Ratings on this scale yielded a T-score of 65 (90% Confidence Interval = 58–72), which is ranked at the 93rd percentile, and falls in the Elevated score range. The Symptom Count for Criterion A was 1. The Symptom Count for Criterion B was 0. The Symptom Count for Criterion C was 2. (DSM requirement: 1/1 for Criterion A, 1/1 for Criterion B, and at least 1/6 for Criterion C.)

The **Separation Anxiety Disorder Symptoms** scale includes items representing the DSM symptoms of Separation Anxiety Disorder. Ratings on this scale yielded a T-score of 64 (90% Confidence Interval = 58–70), which is ranked at the 92nd percentile, and falls in the Slightly Elevated score range. The Symptom Count was 6. (DSM requirement: at least 3/8.)

The **Social Anxiety Disorder Symptoms** scale includes items representing the DSM symptoms of Social Anxiety Disorder. Ratings on this scale yielded a T-score of 65 (90% Confidence Interval = 58–72), which is ranked at the 93rd percentile, and falls in the Elevated score range. The Symptom Count was 1. The Symptom Count for Criterion B was 1. The Symptom Count for Criterion C was 0. The Symptom Count for Criterion D was 1. (DSM requirement: 1/1 for Criterion A, 1/1 for Criterion B, 1/1 for Criterion C, and 1/1 for Criterion D.)

The **Obsessive-Compulsive Disorder Symptoms** scale includes items representing the DSM symptoms of Obsessive-Compulsive Disorder. Ratings on this scale yielded a T-score of 60 (90% Confidence Interval = 50–70), which is ranked at the 84th percentile, and falls in the Slightly Elevated score range. The Symptom Count for Obsessions was 1. The Symptom Count for Compulsions was 0. (DSM requirement: 2/2 for Obsessions or 2/2 for Compulsions.)

Clinical Indicator Items

This section lists other clinical concerns not fully covered by the Conners CBRS 2 scales. Endorsement may indicate distress and suggest possible treatment targets. **Elevated ratings** in the following area(s) are marked with >> and warrant follow-up:

Pica

Eating Disorder

Tics

Panic Attack

Disruptive Mood Dysregulation Disorder

Posttraumatic Stress Disorder

Risky Behaviors

Specific Phobia

Substance Use

Trichotillomania

Bullying Perpetration

Problematic Internet Use

>> Bullying Victimization

Impairment & Functional Outcome Items

This section includes items that describe levels of impairment in different areas of functioning.

The youth indicated that their problems seriously affect their **schoolwork or work**: quite a bit (rating = 2). Follow-up is recommended.

The youth indicated that their problems seriously affect their **home life**: not at all (rating = 0). Need for follow-up is not indicated.

The youth indicated that their problems seriously affect their **relationships with friends**: quite a bit (rating = 2). Follow-up is recommended.

The youth indicated that their problems seriously affect them **during activities** (like hobbies or sports): just a little (rating = 1). Need for follow-up is not indicated.

The youth indicated that their problems seriously affect their **self-care** (like being clean and properly dressed): just a little (rating = 1). Need for follow-up is not indicated.

FOLLOW-UP RECOMMENDATIONS

MHS product recommendations are intended to support further investigation of scale elevation(s) indicated for this youth. Not every Conners CBRS 2 scale has a corresponding MHS product available for follow-up; therefore, any suggestions provided apply only where such tools exist. The Recommendation column indicates whether follow-up with related products is warranted when one or more relevant Conners CBRS 2 scales have a T-score ≥ 60 . Selection of follow-up tools should be guided by the referral question and the practitioner's professional judgment.

Recommended Products		
Conners CBRS 2 Scale	Recommendation	Related Product
Emotional Disinhibition	>> Follow-up	Comprehensive Executive Function Inventory™ (CEFI®), <i>and/or</i> Conners 4th Edition™ (Conners 4®), <i>and/or</i> Conners Continuous Performance Tests Online Suite (Conners CPT Online Suite)
Behavioral Disinhibition		
↑ DSM ADHD Inattentive Symptoms		
DSM ADHD Hyperactive/Impulsive Symptoms		
General Aggression		Anger Regulation and Expression Scales (ARES)
Relational Aggression		
DSM Oppositional Defiant Disorder Symptoms		
DSM Conduct Disorder Symptoms		
↑ Upsetting Thoughts	>> Follow-up	Children's Depression Inventory 2nd Edition™ (CDI 2®)
↑ Social Isolation		
↑ DSM Major Depressive Episode Symptoms		
↑ Worrying	>> Follow-up	Multidimensional Anxiety Scale for Children 2nd Edition™ (MASC 2™)
↑ DSM Generalized Anxiety Disorder Symptoms		
↑ DSM Separation Anxiety Disorder Symptoms		
↑ DSM Social Anxiety Disorder Symptoms		
↑ DSM Obsessive-Compulsive Disorder Symptoms		

Note. ↑ = Conners CBRS 2 Scale T-score ≥ 60 .

CONNERS CBRS 2 RAW SCORES

Conners CBRS 2 Domains

Domain	Raw Score
Strengths Domain	20/48
Neurodevelopmental Domain	2/8.4
Externalizing Domain	-0.8/35.0
Internalizing Domain	11.8/30.4

Note(s). Raw scores are presented as Obtained Raw Score/Maximum Raw Score. The Strengths Domain raw score is a direct sum of items. In contrast, the Neurodevelopmental, Externalizing, and Internalizing Domains are based on standardized scale z-scores; therefore, negative raw scores may occur. See the *Conners CBRS 2 Manual* for details.

Content Scales

Scale	Raw Score
Resilience	10/27
Social Skills	10/21
Academic Difficulties	14/30
<i>Reading/Writing Difficulties</i>	8/18
<i>Math Difficulties</i>	6/12
Disinhibition	6/36
<i>Emotional Disinhibition</i>	2/18
<i>Behavioral Disinhibition</i>	4/18
Aggression	0/36
<i>General Aggression</i>	0/18
<i>Relational Aggression</i>	0/18
Emotional Distress	15/39
<i>Upsetting Thoughts</i>	6/21
<i>Worrying</i>	9/18
Social Isolation	15/24
Somatic Complaints	18/33
<i>Physical Symptoms</i>	5/15
<i>Sleep Problems</i>	13/18

Note(s). Raw scores are presented as Obtained Raw Score/Maximum Raw Score.

DSM Symptom Scales

Scale	Raw Score
Total ADHD Symptoms	27/72
<i>ADHD Inattentive Symptoms</i>	19/36
<i>ADHD Hyperactive/Impulsive Symptoms</i>	8/36
Oppositional Defiant Disorder Symptoms	4/30
Conduct Disorder Symptoms	0/45
Major Depressive Episode Symptoms	26/51
Manic Episode Symptoms	2/33
Generalized Anxiety Disorder Symptoms	14/24
Separation Anxiety Disorder Symptoms	18/30
Social Anxiety Disorder Symptoms	10/21
Obsessive-Compulsive Disorder Symptoms	4/12

Note(s). Raw scores are presented as Obtained Raw Score/Maximum Raw Score.

SAMPLE

ITEM RESPONSES

Response Key for items 1–195:

- 0** = Not true at all (Never/Rarely)
- 1** = Just a little true (Occasionally)
- 2** = Pretty much true (Often/Quite a bit)
- 3** = Completely true (Very often/Always)
- ?** = Omitted item

Response Key for items 196–200:

- 0** = Not at all
- 1** = Just a little
- 2** = Quite a bit
- 3** = Very much
- ?** = Omitted item

Item Responses											
#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating
1.	0	29.	0	57.	3	85.	0	113.	0	141.	2
2.	1	30.	3	58.	0	86.	2	114.	0	142.	0
3.	2	31.	0	59.	2	87.	1	115.	0	143.	1
4.	1	32.	0	60.	0	88.	1	116.	1	144.	0
5.	3	33.	2	61.	0	89.	1	117.	0	145.	1
6.	0	34.	1	62.	1	90.	1	118.	0	146.	0
7.	1	35.	0	63.	1	91.	0	119.	1	147.	0
8.	3	36.	1	64.	0	92.	0	120.	0	148.	1
9.	3	37.	0	65.	1	93.	0	121.	0	149.	0
10.	3	38.	2	66.	0	94.	1	122.	3	150.	0
11.	0	39.	0	67.	0	95.	0	123.	2	151.	3
12.	3	40.	0	68.	0	96.	1	124.	2	152.	0
13.	1	41.	0	69.	2	97.	0	125.	1	153.	2
14.	2	42.	2	70.	0	98.	0	126.	3	154.	1
15.	3	43.	1	71.	0	99.	0	127.	0	155.	0
16.	0	44.	0	72.	0	100.	0	128.	2	156.	0
17.	2	45.	0	73.	0	101.	2	129.	0	157.	0
18.	3	46.	0	74.	0	102.	2	130.	2	158.	3
19.	1	47.	0	75.	0	103.	1	131.	0	159.	3
20.	0	48.	3	76.	2	104.	0	132.	2	160.	2
21.	0	49.	2	77.	3	105.	2	133.	2	161.	1
22.	0	50.	1	78.	0	106.	3	134.	0	162.	1
23.	2	51.	0	79.	1	107.	0	135.	3	163.	3
24.	0	52.	3	80.	0	108.	1	136.	0	164.	0
25.	3	53.	0	81.	0	109.	0	137.	3	165.	0
26.	0	54.	0	82.	2	110.	1	138.	3	166.	0
27.	0	55.	1	83.	0	111.	1	139.	0	167.	2
28.	3	56.	0	84.	0	112.	0	140.	0	168.	1

Table continues on next page...

Response Key for items 1–195:

0 = Not true at all (Never/Rarely)
1 = Just a little true (Occasionally)
2 = Pretty much true (Often/Quite a bit)
3 = Completely true (Very often/Always)
? = Omitted item

Response Key for items 196–200:

0 = Not at all
1 = Just a little
2 = Quite a bit
3 = Very much
? = Omitted item

Item Responses (continued)

#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating
169.	0	175.	0	181.	1	187.	1	193.	1	199.	1
170.	0	176.	3	182.	0	188.	1	194.	3	200.	1
171.	0	177.	1	183.	3	189.	0	195.	3		
172.	0	178.	0	184.	0	190.	0	196.	2		
173.	0	179.	2	185.	0	191.	3	197.	0		
174.	1	180.	0	186.	2	192.	3	198.	2		