MACI™

MILLON™ ADOLESCENT CLINICAL INVENTORY

MACI™
Millon™ Adolescent Clinical Inventory
Profile Report with Grossman Facet Scales

Theodore Millon, PhD, DSc

Name:	Sample Profile Report
ID Number:	12345
Age:	14
Gender:	Male
Education:	High School Freshman
Date Assessed:	07/03/2005

PEARSON Assessments

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[4.7 / 59 / 2.0.8]

PERSONALITY CODE: -**-*74531//-**-*D//-**EE*-//

VALID REPORT DATE: 07/03/2005

CATEGORY		SCORE RAW	SCORE BR	DIAGNOSTIC SCALES
MODIFYING INDICES	X	240	22	DISCLOSURE
	Y	14	72	DESIRABILITY
	Z	0	35	DEBASEMENT
PERSONALITY PATTERNS	1	17	63	INTROVERSIVE
	2A	12	45	INHIBITED
	2B	5	28	DOLEFUL
	3	47	68	SUBMISSIVE
	4	41	68	DRAMATIZING
	5	40	68	EGOTISTIC
	6A	15	37	UNRULY
	6B	5	28	FORCEFUL
	7	58	71	CONFORMING
	8A	8	29	OPPOSITIONAL
	8B	6	28	SELF-DEMEANING
	9	2	19	BORDERLINE TENDENCY
EXPRESSED CONCERNS	A	3	18	IDENTITY DIFFUSION
	B	1	10	SELF-DEVALUATION
	C	0	8	BODY DISAPPROVAL
	D	35	69	SEXUAL DISCOMFORT
	E	5	30	PEER INSECURITY
	F	20	43	SOCIAL INSENSITIVITY
	G	10	53	FAMILY DISCORD
	H	1	8	CHILDHOOD ABUSE
CLINICAL SYNDROMES	AA	0	7	EATING DYSFUNCTIONS
	BB	5	11	SUBSTANCE-ABUSE PRONENESS
	CC	21	47	DELINQUENT PREDISPOSITION
	DD	9	31	IMPULSIVE PROPENSITY
	EE	32	76	ANXIOUS FEELINGS
	FF	7	40	DEPRESSIVE AFFECT
	GG	1	11	SUICIDAL TENDENCY

PROFILE OF BR SCORES (0, 60, 75, 85, 115)

FACET SCORES FOR HIGHEST PERSONALITY SCALES BR 65 OR HIGHER

HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 7 Conforming

SCALE	SCORE RAW	SCORE BR	FACET SCALES
7.1	7	82	Expressively Disciplined
7.2	9	85	Interpersonally Respectful
7.3	6	77	Conscientious Self-Image

SECOND-HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 4 Dramatizing

SCALE	SCORE RAW	SCORE BR	FACET SCALES
4.1	5	33	Interpersonally Attention-Seeking
4.2	10	82	Gregarious Self-Image
4.3	1	9	Cognitively Flighty

THIRD-HIGHEST PERSONALITY SCALE BR 65 OR HIGHER: SCALE 5 Egotistic

SCALE	SCORE RAW	SCORE BR	FACET SCALES
5.1	8	76	Admirable Self-Image
5.2	4	46	Cognitively Expansive
5.3	0	0	Interpersonally Exploitive

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COMPLETE LISTING OF MACI GROSSMAN FACET SCALE SCORES

		RAW	BR
1	**Introversive**		
1.1	Expressively Impassive	1	29
1.2	Temperamentally Apathetic	2	63
1.3	Interpersonally Unengaged	0	0
2A	**Inhibited**		
2A.1	Expressively Fretful	0	0
2A.2	Interpersonally Aversive	1	24
2A.3	Alienated Self-Image	0	0
2B	**Doleful**		
2B.1	Temperamentally Woeful	0	0
2B.2	Expressively Disconsolate	0	0
2B.3	Cognitively Pessimistic	2	27
3	**Submissive**		
3.1	Interpersonally Docile	3	48
3.2	Temperamentally Pacific	10	95
3.3	Expressively Incompetent	2	9
4	**Dramatizing**		
4.1	Interpersonally Attention-Seeking	5	33
4.2	Gregarious Self-Image	10	82
4.3	Cognitively Flighty	1	9
5	**Egotistic**		
5.1	Admirable Self-Image	8	76
5.2	Cognitively Expansive	4	46
5.3	Interpersonally Exploitive	0	0

		RAW	BR
6A	**Unruly**		
6A.1	Expressively Impulsive	2	16
6A.2	Acting-Out Mechanism	0	0
6A.3	Interpersonally Irresponsible	1	7
6B	**Forceful**		
6B.1	Interpersonally Abrasive	0	0
6B.2	Expressively Precipitate	2	27
6B.3	Isolation Mechanism	0	0
7	**Conforming**		
7.1	Expressively Disciplined	7	82
7.2	Interpersonally Respectful	9	85
7.3	Conscientious Self-Image	6	77
8A	**Oppositional**		
8A.1	Discontented Self-Image	1	28
8A.2	Expressively Resentful	1	7
8A.3	Interpersonally Contrary	1	24
8B	**Self-Demeaning**		
8B.1	Cognitively Diffident	0	0
8B.2	Undeserving Self-Image	1	15
8B.3	Temperamentally Dysphoric	1	10
9	**Borderline Tendency**		
9.1	Temperamentally Labile	0	0
9.2	Cognitively Capricious	1	7
9.3	Uncertain Self-Image	0	0

For each of the Personality Patterns scales (the scale names shown in **bold**), scores on the three facet scales are shown beneath the scale name.

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The MACI scales have been normed on adolescent patients who were seen in professional treatment settings for emotional and/or social problems. Scores for nonclinical respondents who have inappropriately taken the MACI test for essentially self-exploratory purposes may be misleading. This report must be viewed as only one aspect of a thorough diagnostic study. The clinician should keep in mind the provisional nature of all assessments of adolescents in light of the attitude change and emotional growth that typifies this developmental period. This report should not be shown to patients or their relatives.

INTERPRETIVE CONSIDERATIONS

In addition to the preceding considerations, the profile report should be evaluated in light of the following demographic and situational factors. This 14-year-old male is currently in the ninth grade. In the demographic portion of the test, he identifies "restless/bored" as the problem that is troubling him the most. A tendency toward avoiding self-disclosure is evident in this adolescent's response style. This nondisclosure may signify a characterological evasiveness or an unwillingness to divulge matters of a personal nature, problematic or not. Also possible are broad deficits in introspectiveness and psychological-mindedness, owing to either emotional impoverishment or thought vagueness. Adjustments made to compensate for these response tendencies are likely to be successful in producing a valid profile; however, some scores may have slipped beneath the effective discriminatory range.

The BR scores reported for this adolescent have been modified to account for the low raw X (Disclosure) scale score, which reflects low self-revealing inclinations, the self-enhancing response tendencies shown by the extreme elevation of Scale Y (Desirability) over Scale Z (Debasement), and the denial tendencies of this adolescent shown by the prominence of Personality Patterns Scale 7 (Conforming).

End of Report

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ITEM RESPONSES

1: 1	2: 1	3: 2	4: 2	5: 1	6: 1	7: 1	8: 1	9: 2	10: 1
11: 2	12: 2	13: 2	14: 2	15: 1	16: 2	17: 2	18: 1	19: 2	20: 2
21: 2	22: 2	23: 1	24: 1	25: 2	26: 2	27: 1	28: 2	29: 2	30: 2
31: 2	32: 2	33: 2	34: 2	35: 2	36: 1	37: 2	38: 2	39: 2	40: 2
41: 2	42: 2	43: 2	44: 2	45: 1	46: 2	47: 2	48: 2	49: 2	50: 1
51: 2	52: 2	53: 2	54: 2	55: 1	56: 2	57: 2	58: 2	59: 2	60: 2
61: 2	62: 2	63: 2	64: 2	65: 2	66: 2	67: 2	68: 1	69: 2	70: 1
71: 2	72: 2	73: 2	74: 2	75: 2	76: 2	77: 2	78: 2	79: 2	80: 2
81: 1	82: 2	83: 2	84: 2	85: 2	86: 2	87: 2	88: 2	89: 2	90: 2
91: 1	92: 2	93: 1	94: 2	95: 2	96: 1	97: 2	98: 2	99: 2	100: 2
101: 1	102: 2	103: 2	104: 2	105: 2	106: 2	107: 2	108: 1	109: 2	110: 1
111: 2	112: 2	113: 2	114: 2	115: 2	116: 2	117: 2	118: 2	119: 2	120: 2
121: 2	122: 2	123: 2	124: 2	125: 2	126: 2	127: 2	128: 2	129: 2	130: 1
131: 1	132: 2	133: 2	134: 2	135: 2	136: 2	137: 2	138: 2	139: 2	140: 2
141: 2	142: 2	143: 2	144: 2	145: 1	146: 2	147: 2	148: 1	149: 2	150: 2
151: 2	152: 2	153: 2	154: 2	155: 2	156: 2	157: 2	158: 2	159: 1	160: 2