## numeratum

## NUMERATUM

## feedback report

## DEVELOPED BY:

JvR PSYCHOMETRICS

| NAME: | Joe Sample |
| :--- | :--- |
| GENDER: | Male |
| REPORT DATE: | 17.09 .2015 |

## CONFIDENTIAL REPORT

The information in this report is confidential and must not be made known to anyone other than authorised personnel, unless released by the expressed written permission of the person taking the assessment. The information should be considered together with all other
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## NUMERATUM FEEDBACK REPORT

This report is based on the candidate's responses to the assessment and provides the results of their Numeratum test. It gives an indication of the way they understand and work with numbers and solve problems that involve numbers.

## INTERPRETATION GUIDELINES

The results are represented on a stanine scale, which has a mean of 5 and a standard deviation of 2 . This means that most people score between 3 and 7 on the scale. The interpretation for each range is provided below.

HIGH SCORE: Scores of 7 and above indicate the candidate found it easy to work with numerical content, and would work well in a position that has a lot of numerical content and requires decisions to be made on that content.


MIDRANGE SCORE: Scores between 3 and 7 fall into the midrange. This means that the candidate possibly found some elements of working with numerical content easy and others difficult. They would function well in positions that have a moderate amount of numerical content that needs to be interpreted.

LOW SCORE: Scores of 3 and below indicate that the candidate found it difficult to work with numbers, and would be better suited for positions that do not rely on a large amount of numerical content.

All results are compared to a South African benchmark.

## NUMERATUM RESULTS

## NUMERICAL REASONING



The following sections make up the scales of the Numeratum. The results below show which of the sections the individual found easy, moderately hard, and difficult to complete compared to others.

NUMBER PROBLEMS
The ability to add, subtract, multiply and divide across a range of numerical problems.

## PATTERNS

The ability to solve problems that require identification of patterns in numerical content.

## INTERPRETATION

The ability to read and interpret basic numerical information contained in a graph.

## COUNSELLOR'S SECTION

The table below contains the percentage of items the candidate responded to correctly under each scale measured by the Numeratum. It also shows the number of items they omitted and the time they took to complete each section.

| NUMERATUM <br> SCALE | PERCENTAGE <br> ANSWERED <br> CORRECTLY | OMITTED ITEMS | TIME ALLOWED | TIME TAKEN TO <br> COMPLETE |
| :---: | :---: | :---: | ---: | ---: |
| NUMBER <br> PROBLEMS | $70 \%$ | 0 | 20 Minutes | $14: 53$ Minutes |
| PATTERNS | $63 \%$ | 0 | 20 Minutes | $10: 30$ Minutes |
| INTERPRETATION | $40 \%$ | 1 | 20 Minutes | $20: 00$ Minutes |

The report also includes information that can provide an indication of the candidate's speed and accuracy while completing the test. The "Number Attempted" refers to the number of questions the candidate has attempted to answer during the tests. This includes only items to which the candidate provided a response. When considered against the total number of items presented to the candidate ("Number of Items"), it provides an indication of the speed at which the candidate completed the assessment.

The "Number Correctly Answered", refers to those items that the candidate attempted and answered correctly. When taken into consideration with the "Number Attempted", it provides you with an indication of the candidate's accuracy while completing the assessment.

Overall Time to Complete Numeratum: 45:23 Minutes
Number of Items: 28
Number Attempted: 27
Number Correctly Answered: 16

